

Curriculum Vitae

1. Personal Information

Name: Yap Ngee Thai
Department of English
Faculty of Modern Languages and Communication
Universiti Putra Malaysia
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Expertise: Linguistics; Applied Linguistics
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Orcid ID: orcid.org/0000-0001-8672-7128
Google Scholar ID: Yap Ngee Thai. Google scholar citations: 229; h-index: 9
Scopus Citations: 77; Scopus h-index: 5

2. Employment History

Associate Professor, Department of English Language, Faculty of Modern Languages and Communication (FMLC), Universiti Putra Malaysia (UPM)	1 February 2013–now
Senior Lecturer, FMLC, UPM	1 Sept 2009 – 31 Jan 2013
Lecturer, FMLC, UPM	19 Jun 2006 – 31 Aug 2009
Tutor, Department of English, FMLC, UPM	Jun 2000 – Jun 2006
Teaching Assistant, Department of Linguistics, University of Delaware, Newark, DE, USA	September 2003 – January 2006
Language Teacher, FMLC, UPM	2 August 1993 – 31 May 2000
Lecturer, Tunku Abdul Rahman College	December 1991 – April 1993
Teacher, Ministry of Education	June 1991 – November 1991

3. Qualification

27 May 2006 **Ph.D in Linguistics**, University of Delaware, USA
30 July 1999 **Master of Education (TESL)**, University of Malaya, Malaysia
3 August 1991 **BA (Ed) with Honours**, Universiti Sains Malaysia, Penang, Malaysia
Second Class Upper Division with specialisation in English Language and
Mathematics

4. Grants and Awards

- 2017-2022 Horizon 2020 Marie-Curie Innovative Training Networks
(The Multilingual Mind: Grant No. 765556)
- 2016-2017 Newton Mobility Award from British Academy (Grant No. NG160107)
- 2015-2019 Excellence in Service Award, Universiti Putra Malaysia
2011, 2013 (Sijil Penghargaan/Anugerah Perkhidmatan Cemerlang)
2009 and 1998
- 2012, 2011 Certificate of Excellence in Service, UPM
2010, 2008 (Sijil Penghargaan Perkhidmatan Cemerlang)
2007
- 2003-2005 Graduate Teaching Assistantship, University of Delaware
2002-2003 Graduate Assistantship, University of Delaware
2001-2002 Tuition Scholarship, University of Delaware
2001-2006 Fulbright Malaysian Graduate Study and Research Program Award
2001-2003 World Fellowship Grant, Delta Kappa Gamma Society International

5. Teaching and Supervision Activities

5.1 Overview of courses taught

Graduate level: Analysing Language
 Phonetics and Phonology
 Syntax and Morphology
 Psychology of Language
 Second Language Acquisition
 Seminar in Applied Linguistics

Undergraduate level: English Phonetics and Phonology
 English Syntax and Morphology
 Introduction to General Linguistics
 Introduction to Psycholinguistics
 Language Acquisition and Learning
 Functional Analysis of Language Use

Proficiency Courses: Oral Interactions, Public Speaking, Business English,
 English for Occupational Purposes, English for Academic Purposes

5.2 Overview of Postgraduate Supervision Activities

Ongoing Supervision	Master		PhD
	Project Paper	by research	
Chair of supervisory committee (Main supervisor)		1	11
Member of supervisory committee		1	8
Total	1	2	19
Completed Supervision			
Chair of supervisory committee (Main supervisor)		9	11
Member of supervisory committee		7	8
Total	21	16	17

5.2.1 Students graduated with a PhD degree

1. Sale Maikanti. *Vowel phonemes and tone, problems and implication for Yoruba speakers learning Hausa as a second language in south-west Nigeria*. **2021, Co-supervisor**. PhD (Applied Comparative Linguistics) – Appointed **Chair** when Dr Juergen moved to Sunway University. Passed Viva.
2. Kalthoum R.M. Said. *Perception and production of English vowels by Libyan ESL learners*. **Chair**, 2021, PhD (Applied Comparative Linguistics).
3. Dalal Al-Fadhil Attaher Salheen. *Processing of foreign accented speech by Libyan EFL learners*. **Chair**, 2021, PhD (Applied Comparative Linguistics).
4. Pavani Malaa Meganathan. *Incidental and intentional learning of vocabulary among young multilingual ESL learners*. **Chair**, 2020, PhD (English Language).
5. Hamza Bello. *Phonetic distance, accent familiarity and intelligibility assessment of English vowels produced by Hausa and Malaysian Malay and Chinese ESL speakers*. **Chair**, 2020, PhD (English Language).
6. Jamilu Abdulahhi. *Cross-language perception and production of stops and fricatives among Malay and Hausa native speakers*. **Chair**, 2019, PhD (Applied Comparative Linguistics).
7. Hasan Shaban Ali. *Perception of English lexical stress by Iraqi Arabic and Chinese Malaysian ESL learners*. **Chair**, 2018, PhD (Applied Comparative Linguistics).
8. Fatma Elhadi B.Harb. *Libyan EFL university students' narrative writing and management of peer feedback in a blog modeled on a fanfiction writing environment*. **Chair**, 2018, PhD (English Language) - Appointed **Chair** following the retirement of PM Dr Mardziah Hayati Abdullah
9. Umar Aliyu Muhammad. *Structure and use of idiomatic expressions in written Nigerian English*. **Chair**, 2016, PhD (English Language).
10. Ammar Abdul-Wahab Abd. *The perception and production of English vowels by native Iraqi Arabic learners*. **Chair**, 2016, PhD (Applied Comparative Linguistics).

11. Masoomeh Yeganehjoo. *Representation in the production of English idioms by proficient EFL learners*. **Chair**, 2013, PhD (Applied Comparative Linguistics).
12. Mahanum binti Mahdun. *Acquisition of the English passive by LI-Malay ESL learners*. **Co-supervisor**, PhD (English Language). Expected 2020 – Passed viva.
13. Noorjan Hussein Jamal. *Discourse analysis of history-taking in veterinarian-client-patient illness consultations*. **Co-supervisor**, PhD (Discourse Studies). Expected 2020 – passed viva
14. Mohammad Mohammadipour. *The relationships between language learning strategies, positive emotions, language learning motivation, and English language proficiency among Malaysian ESL undergraduates*. **Co-supervisor**, 2018, PhD (English Language).
15. Md. Masudul Hasan. *Malaysian ESL undergraduates learning experience and performance in a Massive Open Online Course on writing*. **Co-supervisor**, 2017, PhD (English Language).
16. Yolanda Hiew Lee Lee. *Interaction patterns, knowledge sharing, views and readiness in using Wiki and Skype in collaborative writing among ESL undergraduates in Malaysia*. **Co-supervisor**, 2016, PhD (English Language).
17. Mohammed Mohammed Ali Abdulkhaleq. *Supervisory oral and written feedback on postgraduate EFL students' thesis drafts*. **Co-supervisor**, 2014, PhD (English Language).
18. Zahra Shahsavar. *Developing critical thinking skills in the argumentative writing of tertiary level students in a blended learning environment*. **Co-supervisor**, 2012, PhD (English Language).
19. Mohamed Taha Ali Hassan. *Acquisition of English articles by LI Arabic speakers*. **Co-supervisor**, 2011, PhD (English Language).
20. Yu Zhong Gen. *English Language attrition of EFL tertiary students in China*. **Co-supervisor**, 2011, PhD (English Language).

5.2.2 Students graduated with a master's degree by research

- 1 Khoo Yen Loo. *Translation strategies and representation of meaning of idioms in Three Kingdoms*. **Chair**, 2018, MA (Applied Comparative Linguistics).
- 2 Arifur Rahman. *Association among vocabulary size, academic achievement, English language proficiency, and language dominance*. **Chair**, 2017, MA (English Language).
- 3 Janaki a/p Ragawan. *Influence of phonotactic constraints on the perception of English voicing by Tamil and Malay ESL speakers*. **Chair**, 2015, MA (English Language).
- 4 Woon Chai Ping. *Use of nonword and sentence repetition tasks with Mandarin-English bilingual children in Malaysia*. **Chair**, 2015, MA (English Language).
- 5 Ng Xin Jing. *Chinese character recognition by first and second language learners in primary schools*. **Chair**, 2015, MA (Literacy Studies).

- 6 Parisa Karimi Bavanpour. *Effects of orthography on production and perception of English initial consonant clusters by L1 Persian speakers*. **Chair**, 2014, MA (English Language).
- 7 Norazha Paiman. *Effects of morphological analysis and use of contextual cues on vocabulary acquisition among ESL university learners*. **Chair**, 2014, MA (English Language).
- 8 Lai Yuh Ying. *Enacting friendship and negotiating online identities in Facebook among a group of Malaysians*. **Chair**, 2014, MA (English Language).
- 9 Pegah Omidvar. *Relationships between Cross-cultural tendencies in learning culture and use of language learning strategies among Chinese-Malaysian and Iranian tertiary ESL learners*. **Chair**, 2011, MA (English Language).
- 10 Seng Hui Zanne. *Challenging online representations of intercultural interactions in a Malaysian context*. **Co-supervisor**, 2020, MA (Discourse Studies).
- 11 Lisbeth Sinan Anak Lendik Edmond. *Metaphors of health and illness in the oral discourses of the indigenous Semai community in Perak, Malaysia*. **Co-supervisor**, 2017, MA (Discourse Studies).
- 12 Nazratul Aini binti Ramli. *Penguasaan pelajar universiti dalam diskriminasi pasangan minimal huruf Arab*. **Co-supervisor**, 2017, MA (Arabic Language Studies)
- 13 Saidatul Faiqah binti Samasu. *Aspek sebutan Bahasa Melayu berdasarkan fonetik akustik dan fonologi generatif*. **Co-supervisor**, 2017, MA (Malay Linguistics)
- 14 Tay Li Chia. *Use of Malaysian English discourse particles in Facebook among Chinese Malaysian youth*. **Co-supervisor**, 2014, MA (English Language)
- 15 Parveen Kaur Gill. *Discursive construction of public assembly in the pre-election discourse of Malaysian mainstream print newspapers*. **Co-supervisor**, 2014, MA (English Language)
- 16 Anahita Farzanhar. *The use of scaffolding-based software in developing pronunciation*. **Co-supervisor**, 2008, MA (English Language)

5.2.3 Ongoing Supervision (PhD students)

1. Bazrina binti Ramly. *The impact of transcranial magnetic stimulation (tms) on cognitive control capacity and working memory strength among healthy and diseased monolinguals and bilinguals*. **Chair**, expected 2022, PhD (English Language) – thesis submitted
2. Yee Jia'en. *The effects of orthographic transparency on brain structure, connectivity, and cognition*. **Chair**, expected 2022, PhD (Applied Comparative Linguistics) – passed comprehensive exam.
3. Fariha Yasmeen. *Acquisition of tense-aspect morphology by Pakistani ESL learners*. **Chair**. PhD (Applied Comparative Linguistics) – passed comprehensive exam

4. Amani Mohammed Lutf Mohammed Al-Thari. *Acquisition of English possessive constructions by native speakers of Arabic*. **Chair**, PhD (English Language) – passed comprehensive exam
5. Yang Yang. *Analyzing lexical richness and syntactic complexity of Chinese EFL graduate students' academic writing - a corpus-based diachronic and comparative study*. **Chair**, PhD (English Language): passed comprehensive exam
6. Zhang Fei. *Investigating Chinese ESL Learners' adoption of mobile English vocabulary apps*. **Co-supervisor**. PhD (English Language)- passed comprehensive exam
7. Bibi Nighat. *Pashto-English bilinguals' lexicon and non-verbal intelligence in young primary school learners*. **Co-supervisor**. PhD (English Language) – passed comprehensive exam
8. Norazah binti Hassan. *Phonological awareness and cross-linguistic perception and production of stops and interdental fricatives by Malaysian learners*. **Chair**, PhD (Applied Comparative Linguistics).
9. Nurul Nadia binti Ansar Ahmad Khan. *Ship-shore vhf communication of vessel traffic service operators (vtos) to ensure safety at sea*. **Co-supervisor**. PhD (Discourse Studies).
10. Nurzalipah binti Ghazali. *The discourse of collaboration and collegiality in a professional learning community of ESL instructors*. **Co-supervisor**. PhD (English Language).

5.2.4 Ongoing Supervision (Master students by Research)

1. Simanjuntak rindu Parulian. *Phonological and lexicostatistic comparison of Riau Malay varieties*. Appointed **Chair** when Dr Juergen Burkhardt moved to Sunway University. MA (Applied Comparative Linguistics). Thesis submitted.
2. Suresh a/l Ramachandiran. *Code switching in ESL classroom interactions*. **Co-supervisor**. MA (English Language).

5.2.5 Students Graduated by Coursework (Master Project Paper)

1. Lew Joe Waey. *Development of Malaysian English Cross-linguistic Lexical Task (CLT): A Preliminary Report of Lexical Knowledge among Malaysian Preschool Children*. Master of Applied Linguistics, 2021.
2. Sura AlHaraki. *Comprehension of English loanwords in Japanese by Japanese and English speakers*. Master of Applied Linguistics, 2020.
3. Azwin Hasyana binti Azhar. *A comparative study on spelling performance between primary students in private and government schools*. Master of Applied Linguistics, 2019.
4. Adlyn binti Ahmad Farouk. *Effects of orthography and L1-phonology on English vowel production by Malay ESL learners*. Master of Applied Linguistics, 2019.

5. Zaidatul Amalina Binti Zainuddin. *Production and perception of English word-final consonant clusters by Malay ESL speakers*. Master of Applied Linguistics, 2019.
6. Farah Albiy Zaid. *Peer interaction among pre-school children during playtime*. Master of Applied Linguistics, 2018.
7. Hamza Lasri. *The relationship between depth and breadth of vocabulary knowledge and listening comprehension among Malaysian ESL learners*. Master of Applied Linguistics, 2017.
8. Abdullahi Adamu Gidiya. *Production of English Vowels by Hausa ESL learners*. Master of Applied Linguistics, 2016.
9. Sudheep a/l Ramasamy. *The perception of self and students' proficiency levels among English option and non-English option teachers in Tamil medium primary schools in Malaysia*. Master of Applied Linguistics, 2014.
10. Cheikhna Bebaye Oumar. *The role of age, language learning strategies and motivation in second language learning: A case study of Mauritanian Students in Malaysia*. Master of Applied Linguistics, 2014.
11. Ahmad Nazri Jelani. *The effect of experience on Malaysian learners' perception of English vowel contrast*. Master of Applied Linguistics, 2014.
12. Somayyeh Pedram. *The correlation between integrative and instrumental motivation and the demotivating factors of Iranian EFL postgraduate students in Malaysia*. Master of Applied Linguistics, 2014.
13. Shalini Vuthayakumar. *A Comparison of illocutionary acts in the 70s and 2000s love rock songs*. Master of Applied Linguistics, 2013.
14. Shamini Manokaran. *A study of refusal to requests in long term relationships*. Master of Applied Linguistics, 2013.
15. Soh Siak Bee. *Sensitivity towards WH-movement in English interrogatives among Chinese speakers in Malaysia and Singapore*. Master of Applied Linguistics, 2012.
16. Kee Li Nah. *Perception of English word final stops by Chinese ESL learners*. Master of Applied Linguistics, 2009.
17. Lubna Ali Mohammed Saleh. *Perception of English consonants by Yemenis ESL learners*. Master of Applied Linguistics, 2009.
18. Manohar a/l Sadanandan. *Effects of coded corrective feedback in developing writing accuracy*. Master of Applied Linguistics, 2009.
19. Saeideh Rabihat. *The Development of preposition pied-piping and preposition stranding constructions among Iranian and Mandarin EFL learners*. Master of Applied Linguistics, 2009.
20. Noryani Neni Ahmad Jamain. *The use of communication strategies in an online forum*. Master of Applied Linguistics, 2008.

21. Sahel Mohammad Khalifah Ababneh. *The relationship between learning style and gender in the choice of language learning strategies*. Master of Applied Linguistics, 2007.

6. Publications and Presentations

Overview of Publications and Presentations

Citation Indexed Journals	32
Non-Citation Indexed Journals	8
Chapter in Book	8
Proceedings (Full Paper)	8
Presentations (Abstracts)	52
Edited Book	2
Academic Book	5
Distance Learning Module	2
Total	117

6.1 Citation Indexed Journals

1. Khan, M., Chan, M. Y., Mohamad Ali, A., Mohd Isa, M., Narayanan, P., Abu Bakar, Z., . . . Hod, R. (2021). Theme choice in oral case presentations: Differences between medical novices and experts. *English for Specific Purposes*, 63, 107-119. doi:10.1016/j.esp.2021.05.001 SSCI- Q1 Scopus
2. Ramadan, K., & Thai, Y. N. (2021). Production of English Vowel by Libyan EFL learners: Insights from Unnormalized and Normalized Data. *International Journal of Academic Research in Business and Social Sciences*, 11(7), 1586–1603. ERA
3. Seng, H. Z., Chan, M. Y., & **Yap, N. T.** (2020). Discursive work in resisting stereotypic representations of the Chinese among Chinese students. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2019-0109> SSCI – Q2 (IF= 1.09), Scopus
4. Woon, C.P., **Yap, N. T.**, & Lim H.W. (2020). Performance in nonword repetition tasks among Mandarin-English bilingual children in Malaysia. *Pertanika Journal of Social Sciences and Humanities*, 28. 4. Scopus, ESCI-WOS
5. Bello, H., Yap, N. T., Chan, M. Y., & Nimehchisalem, V. (2020). Intelligibility of English vowels produced by Nigerian and Malaysian speakers. *Journal of Research in Applied Linguistics*, 11(2), 81-94. <https://doi.org/10.22055/RALS.2020.15948> Scopus, ESCI-WOS
6. Meganathan, P., **Yap, N.T.**, Paramasivam, S., & Jalaludin, I. (2020). Reading preference and reactions towards different types of post-reading activities among Tamil primary school students. *Journal of* MYCITE

7. Bello, H., **Yap, N. T.**, Chan, M. Y., & Nimehchisalem, V. (2020). An acoustic analysis of English vowels produced by Nigerian and Malaysian ESL speakers. *Journal of Language and Communication*, 7(1), 533-547. MYCITE
8. Meganathan, P., **Yap, N.T.**, Paramasivam, S., & Jalaluddin, I. (2019). Incidental and intentional learning of vocabulary among young ESL learners. *3L: The Southeast Asian Journal of English Language Studies*, 25(4), 51 – 67. Scopus, ESCI-WOS
9. Łuniewska M, Wodniecka Z, Miller CA, Smolík F, Butcher M, Chondrogianni V, Hreich, E.K., Messarra, C., A Razak, R. Treffers-Daller, J., **Yap, N.T.**, Abboud, L., Talebi, A., Gureghian, M., Tuller, L., & Haman, E. (2019) Age of acquisition of 299 words in seven languages: American English, Czech, Gaelic, Lebanese Arabic, Malay, Persian and Western Armenian. *PLoS ONE 14*(8): e0220611. <https://doi.org/10.1371/journal.pone.0220611> Scopus, SSCI Q2 (IF = 2.776)
10. Maikanti, S., Burkhardt, J.M., **Thai, Y.N.**, Husain, S.B., & Oludare, O.J. (2019). Hausa vowels and pronunciation of words speakers learning Hausa. [Vocales en Hausa y pronunciación de palabras por hablantes nativos de yorùbá que aprenden Hausa]. *Opcion*, 35 (Special Issue 23), 1464-1478. Scopus
11. Salheen, D.A.A., **Yap, N.T.**, Mohamad Ali, A. & Nimehchisalem, V. (2019). Perceptual learning of systematic variation in Malaysian English among Libyan EFL learner. *Journal of Language and Communication*, 6, 263-281. MYCITE
12. Abdullahi, J., **Yap, N.T.**, Md Rashid, S., & Nimehchisalem, V. (2019). Cross-language perception of non-native stops and fricatives among Malay and Hausa native speakers. *Journal of Language and Communication*, 6, 1, 307-321. MYCITE
13. **Yap, N.T.** & Khoo, Y.L. (2018). Representation of meaning of idioms in San Gua Yan Yi and their translation in Three Kingdoms. *Journal of Language and Communication*, 5, 2, 263-281. MYCITE
14. Al-Thalab, H.S.A., **Yap, N.T.**, Nimehchisalem, V. & Rafik-Galea, S. (2018). Perception of English lexical stress: Some insights for English pronunciation lessons for Iraqi ESL learners. *Pertanika Journal of Social Science and Humanities*, 26 (T), 209-224. Scopus, ESCI-WOS
15. Rahman, A., **Yap, N.T.**, & Darmi, R. (2018). The association between vocabulary size and language dominance of bilingual Malay-English undergraduates. *3L: The Southeast Asian Journal of English Language Studies*, 24, 4, 85-101. Scopus, ESCI-WOS
16. Lendik, L.S., Chan, M.Y., Renganathan, S., & **Yap, N.T.** (2017). Scopus, Page 9 of 29

- Metaphor and the representations of health and illness among the Semai indigenous community in Malaysia. *GEMA Online Journal of Language Studies*, 17,4, 61-83. ESCI-WOS
17. Ramli, N.A., Mezah, C.R., Hassan, A.R., & **Yap, N.T.** (2017). Penguasaan mendiskriminasi pasangan minimal bunyi huruf arab dalam kalangan pelajar Melayu. *Jurnal Kemanusiaan*, 15: 1-S (2017), 61–68. MYCITE
18. Muhammad, U.A., **Yap, N.T.**, Chan, M.Y., & Wong, B.E. (2016). Identification of Nigerian English idioms: A methodological perspective. *Southern African Linguistics and Applied Language Studies*, 34, 4, 279-288. Scopus, SSCI-WOS (Q3, IF 0.377)
19. Ammar, Al Abdely, A., & **Thai, Y.N.** (2016). The Interrelation between the perception and production of English Monophthongs by speakers of Iraqi Arabic. *Pertanika Journal of Social Science and Humanities*, 24 (S), 1-10. Scopus, ESCI-WOS,
20. Al Abdely, A.A.-W., & **Thai, Y.N.** (2016). Learning English vowels by Iraqi EFL Learners: Perceived difficulty versus actual performance. *3L: The Southeast Asian Journal of English Language Studies*, 22, 1, 1-18. Scopus, ESCI-WOS,
21. Ying, L.Y., **Thai, Y.N.**, & Sathivellu, M.F. (2016). An exploration study of self-disclosure communicative strategies to enact friendship in facebook wall posts. *International Review of Management and Marketing*, 6(S8) 22-26. Scopus
22. Tay L.C., Chan M.Y., **Yap, N.T.**, & Wong, B.E. (2016). Discourse particles in Malaysian English: What do they mean? *Bijdragen tot de taal-, land- en volkenkunde*, 172, 479-509. Scopus, SSCI-WOS Q4 (IF .548)
23. Ramli, N. A. Mezah, C. R., & **Yap, N.T.** (2016). Penguasaan pelajar melayu terhadap tekanan suara menyebut perkataan Arab dari sudut intensiti. *Jurnal Kemanusiaan*, 14, 110-123. MYCITE
24. Paiman, N., **Thai, Y.N.**, & Yuit, C.M. (2015). The Effectiveness of morphemic analysis of Graeco-Latin word parts as vocabulary learning strategy among ESL learners. *3L: The Southeast Asian Journal of English Language Studies*, 21(2), 31-45. Scopus, ESCI-WOS,
25. Chan, M.-Y., Rafik-Galea, S., & **Yap, N.-T.** (2014). Hidden participation in the public sphere: Understanding Malaysian university students' public discourse practices in cyberspace. *First Monday*, 19, 5 doi: <http://dx.doi.org/10.5210/fm.v19i5.4829> Scopus, ESCI-WOS,
26. Yolanda H.L.L., Tan, B.H., **Yap, N.T.**, & Kasim, Z.M. (2014). ESL undergraduates' experience of Wiki and Skype for collaborative learning. *Journal of Language and Communication*, 1, 2, 153-163. MYCITE
27. Shamsavar, Z., Hoon, T.B., **Thai, Y.N.**, & Samah, B.A. (2013). Scopus,

- Promoting tertiary level students' critical thinking through the use of Socratic Questioning on the blog. *Pertanika Journal of Social Science and Humanities*, 21 (S): 57 – 70. ESCI-WOS,
28. Yeganehjoo, M., **Yap, N.T.**, Abdullah, M.H., & Tan, B.H. (2012). The Influence of cross-linguistic similarities on L2 idiom production. *3L: The Southeast Asian Journal of English Language Studies*, 18, 4, 91-107. Scopus, ESCI-WOS,
 29. Omidvar, P. Chan, M.Y., **Yap, N.T.**, & Jusang, B. (2012). Learning culture of Iranian and Chinese-Malaysian undergraduate students. *Pertanika Journal of Social Science and Humanities*. 20, 3, 856-880. Scopus, ESCI-WOS,
 30. Yeganehjoo, M., & **Thai, Y.N.** (2012). Lexical access in production of idioms by proficient L2 learners. *3L: The Southeast Asian Journal of English Language Studies*, 18, 1, 87-104. Scopus, ESCI-WOS,
 31. Yuit, C.M., & **Thai, Y.N.** (2010). Encouraging participation in public discourse through online writing in ESL instruction. *3L: The Southeast Asian Journal of English Language Studies*, 16, 2, 115-139. Scopus, ESCI-WOS,
 32. Yu, Z., Chan, S.H., Ain, N.A., **Yap, N.T.**, & Bahaman, A.S. (2011). English language skills attrition in speed and in-depth reading comprehension among EFL learners. *Pertanika Journal of Social Science and Humanities*, 19, 1, 233-241. Scopus, ESCI-WOS,
 33. **Thai, Y.N.**, Eng, W. B., & Aziz, A. Y. A. (2010). Representation of English front vowels by Malay-English bilinguals. *Pertanika Journal of Social Science and Humanities*, 18, 2, 379-389. Scopus, ESCI-WOS,
 34. Cole, P., Hara, Y., & **Yap, N.T.** (2008). Auxiliary Fronting in Peranakan Javanese. *Journal of Linguistics*, 44, 1, 1-44. AHCI, SSCI Q2 (IF 1.125)

6.2 Non-citation Indexed Journals

1. Mohammadipour, M., Rashid, S.M., Rafik-Galea, S., & **Thai, Y.N.** (2018). The relationships between language learning strategies and positive emotions among Malaysian ESL. *International Journal of Education and Literacy Studies*, 6, 1, 86-96.
2. **Yap, N.T.**, A Razak, R. Haman, E., Łuniewska, M. and Treffers-Daller, J. (2017). Construction of the Malay cross-linguistic lexical task: A preliminary report. *Language Studies Working Paper*, 8, 47-61.
3. Al-Abdely, A.A.W., Jalalludin, I., Abdul Ghani, C. A. & **Yap, N.T.** (2016). First language and proficiency level effects on English vowel perception by Iraqi learners of English in Malaysia, *Asean Journal of Teaching and Learning in Higher Education (AJTLHE)*, 8, 26-45
4. Woon, C.P., **Yap, N.T.**, Lim H.W. & Wong, B.E. (2014). Measuring grammatical

development in bilingual Mandarin English speaking children with a sentence repetition task. *Journal of Education and Learning*, 3, 3, 144-157.

5. **Yap, N.T.** (2013). Perception of 'voicing' among Malaysian ESL learners. *Malaysian Journal of Languages and Linguistics*, 2, 94-106.
6. **Yap, N.T.** (2009). Nonexhaustive syllabification in Temiar. *Journal of South East Asian Linguistics Society (JSEALS)*, 1. 267-281.
7. Chan, M.Y., & **Yap, N.T.** (2008). A framework for an online forum for a writing course. *ICT (e-journal)*, vol.1, no. 1.
<http://ejournals.swu.ac.th/index.php/ictl/article/view/343>
8. Chow, M.L., **Yap, N.T.**, & Chan, M.Y. (2008). Issues and challenges in courseware development: A project manager's perspective. *ICT (e-journal)*, vol. 1, no. 2.
<http://ejournals.swu.ac.th/index.php/ictl/article/view/363>

6.3 Chapter in Book

1. Al-Thalab, H.S.A., **Yap, N.T.** Nimehchisalem, V. & Rafik-Galea, S. (2019). Perception of English lexical stress by Chinese Malaysian and Iraqi ESL learners. In Ngee Thai Yap & Jane Setter (eds.). *Speech Research in a Malaysian Context*, pp 120-146.
2. Khoo, Y.L. & **Yap, N.T.** (2015). An analysis of idioms and their translation in *San Guo Yan Yi* [Romance of the Three Kingdoms] in Haslina Haroon, Hasuria Che Omar, Goh Sang Seong and Norizah Ardi (Eds). *Synergizing the translation community: Academia, industry, and professional practice* (pp. 460-469). Kuala Lumpur: Dewan Bahasa dan Pustaka.
3. **Yap, N.T.**, & Wong, B.E. (2011). Interlanguage representation of Copula-BE and Auxiliary-BE. In Faiz, A., Zalina, M.K., and Chan, M.Y. (Eds.). *Recent Topics in Malaysian English Language Studies* (pp 236-249). Serdang: UPM Press.
4. Chan, M.Y. & **Yap, N.T.** (2011). E-moderating practices of ESL teachers in an online forum. In Faiz, A., Zalina, M.K., and Chan, Mei Yuit (Eds.). *Recent Topics in Malaysian English Language Studies* (pp 140-173). Serdang: UPM Press.
5. Lubna Ali Mohammed Saleh & **Yap, N.T.** (2010). The effect of length of residence on the perception of English consonants. In B.H. Tan, M.F. Yong & N.T. Yap (Eds.), *Language learning: Challenges, approaches and collaboration* (pp141-167). Saarbrücken, Germany: VDM Dr. Mueller.
6. **Yap, N.T.** (2003). Effective and ineffective strategy use in business letter writing tasks. In Elaine Morais (Ed.), *Language Learning and Cognition* (pp 73-86). Kuala Lumpur: University of Malaya Press.
7. Wong, B.E., & **Yap, N.T.** (2002). Contrastive perspectives in principals' attitudes: The use of lexis in newspapers. In R. Talif, S. Rafik-Galea & S.H.

Chan (Eds.), *Diverse Voices 2: Selected Readings in Language* (pp 242-254). Serdang: Faculty of Modern Languages and Communication, Universiti Putra Malaysia.

8. **Yap, N.T.** (2002). Strategies for writing business letters among selected weak ESL learners. In Jayakaran Mukundan, Arshad Abd. Samad, Teh Chee Seng (Eds.), *Readings in English Language Teaching (ELT): Selected Papers from the Millenium MICELT* (pp. 58-66) Serdang: Penerbit UPM.

6.4 Proceedings (Full papers)

1. Setter, J., **Yap, N.T.**, & Stojanovik, V. (2019). *The perception of stress in Malay and English*. In Calhoun, S., Escudero, P., Tabain, M., & Warren, P. (eds.) Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019. Australasian Speech Science and Technology Association Inc., Canberra, Australia, pp. 2268-2271.
2. **Yap, N.T.** Aziz, A.Y.A., & Ragawan, J. (2011). *Influence of phonotactic constraints on perception of voicing by Malay ESL learners*. Prosiding Persidangan Linguistik Asean V [CD] (PLA V 2011), 21-22 December 2011, Dewan Bahasa dan Pustaka, Kuala Lumpur. (Full paper)
3. **Yap, N.T.** (2011). *The structural status of ialah and adalah in Malay*. Prosiding Persidangan Linguistik Asean V [CD] (PLA V 2011), 21-22 December 2011, Dewan Bahasa dan Pustaka, Kuala Lumpur. (Full paper)
4. Lubna Ali Mohammed Saleh & **Yap, N.T.** (2009). *The perception of English consonants by Yemeni ESL learners*. Proceedings of MICOLLAC 2009, 28-30 April 2009, Putrajaya Marriot Hotel, 389-400. ISBN: 978-983-41184-4-0. (Full paper)
5. Chan, M.Y., & **Yap, N.T.** (2008). *A framework for an online forum for a writing course*. The Proceedings of International e-Learning Conference 2008, 20-21 Nov 2008, IMPACT, Muang Thong Thani, Thailand. ISBN: 978-974-650-896-4. (Full paper)
6. Chow, M.L., **Yap, N.T.**, & Chan, M.Y. (2008). *Issues and challenges in courseware development: A project manager's perspective*. The Proceedings of International e-Learning Conference 2008, 20-21 Nov 2008, IMPACT, Muang Thong Thani, Thailand. ISBN: 978-974-650-896-4. (Full paper)
7. **Yap, N.T.** (2007). *Self-directed learning of English grammar: An exploratory study*. Proceedings of the 5th ASIATEFL International Conference, Putra World Trade Centre, Kuala Lumpur, 8-10 June 2007. (Full paper)
8. Cole, P., Hara, Y., & **Yap, N.T.** (2003). *Fronting and the distribution of auxiliaries in Javanese*. Cornell Working Papers in Linguistics: Proceedings of the Ninth Annual Meeting of the Austronesian Formal Linguistics Association, 19, 35-49. (Full paper)

6.5 Paper Presentation (abstracts)

6.5.1 Invited Speaker/Moderator

1. **Yap, N. T.**, Yee, J., Lew, J.W. (2021). The International Mother Language Day Outreach Activity on 21 February 2021 on Zoom.
2. **Yap, N.T.** (2017). *Engaging multilingualism in Malaysia: Challenges and opportunities*. Faculty of Language and Communication at Swinburne University Sarawak Campus, 10 August 2017. (Invited Speaker).
3. **Yap, N.T.** & Setter, J. (2017). *Intonation in Malay: Our journey starts*. Paper presented at the Seminar on Speech Research in a Malaysian Context (Intonation Workshop Series organised by Faculty of Modern Languages and Communication and University of Reading, funded by the British Academy Newton Mobility Fund 2016), 24 July 2017. (Organiser and PI)
4. **Yap, N.T.** (2017). *Introduction to PRAAT and acoustic phonetics*. Workshop conducted in the Intonation Workshop Series Intonation organised by Faculty of Modern Languages and Communication and University of Reading, funded by the British Academy Newton Mobility Fund 2016), 5-6 July 2017. (Organiser and PI)
5. **Yap, N.T.**, Marinis, T. Saddy, D. Chan, M.Y., Wong, B.E., Galea, S., & Abdul Jalil Nordin (2016). *Processing of grammatical morphemes: Evidence for morphological decomposition?* Paper presented at the Workshop organized by the British Academy and Akademi Sains Malaysia on Language and Literacy Research in a Multilingual Context, 15-16 December 2016, Broga, Malaysia: University of Nottingham Malaysia. (Invited Speaker)
6. **Yap, N.T.** (2016). *Multilingualism in Malaysia: Challenges and opportunities for research*. Paper presentation at the 9th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2016), Royal Paradise Hotel, Penang, 16-18 August 2016. (Plenary Speaker)
7. **Yap, N.T.**, Rogayah A. Razak, Haman, E., Łuniewska, M. & Treffers-Daller, J. (2015). *Multilingualism in Malaysia: Malay CLT and the need for more CLTs*. Paper presentation at the Bilingual assessment of child lexical knowledge in Central Europe, Bratislava, Slovakia, 7-9 December 2015. (Invited Speaker – Visegrad Fund)

6.5.2 Presentation at International Conferences

1. Joe WaeY Lew & **Ngee Thai Yap** (2021). *English Lexical knowledge of Malaysian children as measured by Malaysian English Cross-linguistic Lexical Tasks: A pilot study*. Paper presented at the 3rd International Connect Malaysia (Connect'M) Conference 2021, 17-19 August 2021.
2. Jia'en Yee, **Ngee Thai Yap**, Christos Pliatsikas & Douglas Saddy. (2021). *Multilingualism and implicit learning*. Paper presented at the 3rd International Connect Malaysia (Connect'M) Conference 2021, 17-19 August 2021.
3. Bazrina Ramly, **Ngee Thai Yap** & Ilyana Jalaluddin. (2021). *Congruent lexicalization code-switching predict executive functions among Malaysians*. Paper presented at the 3rd International Connect Malaysia (Connect'M) Conference 2021,

17-19 August 2021.

4. Jia'en Yee, **Ngee Thai Yap**, James Douglas Saddy, & Christos Pliatsikas (2021). *Subcortical restructuring with increasing language experience: insights from bilinguals and trilinguals*. Paper presented at the International Symposium on Bilingualism, Warsaw, Poland, 10-14 July 2021.
5. Hui Zanne Seng, Mei Yuit Chan, & **Ngee Thai Yap**. (2021). *Moving the boundaries: Reconstruction of stereotyped identities by targets of stereotyping*. Paper presented at the 11th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2020), Online Conference, 23-25 March 2021.
6. J. Yee, **N.T. Yap** & C. Pliatsikas. (2021). *Subcortical restructuring in bilinguals and trilinguals*. Paper presented at the 11th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2020), Online Conference, 23-25 March 2021.
7. Azwin Hasyana Azhar & **Yap, N.T.** (2021). *Spelling performance of primary school students in private and government schools: A pilot study*. Paper presented at the 11th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2020), Online Conference, 23-25 March 2021.
8. Bazrina Ramly, **Yap, N.T.**, Ilyana Jamaluddin, Hamidon Basri and Firdaus Mukhtar (2021). *Use of code-switching among bilingual ESL learners*. Paper presented at the 11th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2020), Online Conference, 23-25 March 2021.
9. Yang Yang, **Yap, N.T.**, Afida Mohamad Ali and Helen Tan (2021). Predicting the EFL expository writing quality from the measures of lexical richness. Paper presented at the 11th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2020), Online Conference, 23-25 March 2021.
10. Bazrina Ramly & **Yap, N.T.** (2019). *The relationship between language dominance, proficiency level and working memory capacity with cognitive control capacity*. Paper presented at the Conference on Multilingualism (COM 2019), University of Leiden, 1-3 September 2019.
11. Yee, J., **Yap, N.T.**, & Marinis, T. (2019). *Evidence for morphological decomposition?* Paper presented at the Conference on Multilingualism (COM 2019), University of Leiden, 1-3 September 2019.
12. Simanjuntak, R.P., Burkhardt, J.M., & **Yap, N.T.** (2019). *Lexicostatistic comparison of Riau Malay varieties*. Paper presented at the International Symposium of Malay Indonesian Linguistics (ISMIL 23), 8-9 July 2019, Banyuwangi, Indonesia.
13. Dalal Alfadhil Attaher Salheen & **Yap, N.T.** (2018). *Perceptual learning of systematic variation in Malaysian English among Libyan ESL learners*. Paper presented at the 10th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2018), Hatten Hotel, Melaka.
14. Bello, H., **Yap N.T.**, Chan, M.Y., & Nimehchisalem, V. (2018). *Comparative*

acoustic analysis of English vowels produced by Hausa and Malay ESL speakers and its implication to speech intelligibility. Paper presented at the 12th Free Linguistic Conference, University Malaysia, 9-12 July 2018.

15. Meganathan, P., & **Yap, N.T.** (2018). *Incidental and Intentional learning of vocabulary among young ESL learners.* Paper presented at the 10th Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2018), Hatten Hotel, Melaka.
16. Al-Thalab, H.S.A., & **Yap, N.T.** (2017). *L1 influence on the perception of lexical stress by Iraqi Arabic ESL Learners.* Paper presented at International Conference on Language Studies (iCLS), Riverside Majestic Hotel, Kuching, Sarawak, 9-10 July 2017.
17. Meganathan, P., & **Yap, N.T.** (2017). *Incidental and intentional learning of vocabulary among young ESL learners.* Paper presented at MELTA International Conference 2017, Kota Kinabalu.
18. **Yap, N.T.**, Treffers-Daller, J., Nadarajan, S., & Mohamad, H. (2016). *Malay-English bilingual vocabulary size test: Design and validation.* Paper presented at Language Testing Forum, University of Reading, 25-27 November 2016.
19. **Yap, N.T.**, Treffers-Daller, J., Nadarajan, S., & Mohamad, H. (2016). *Malay-English bilingual vocabulary size test: Design and validation.* Paper presented at Malaysia International Conference on English Language Teaching (MICELT 2016), Damai Laut, Lumut, 28-30 April 2016.
20. Ammar Abdul Wahab Al Abdely & **Yap, N.T.** (2015). *The interrelation between the perception and production of English monophthongs by speakers of Iraqi Arabic.* Paper presented at the SoLLs.INTEC International Conference 2015, Faculty of Social Science and Humanities, Universiti Kebangsaan Malaysia, Bangi, Malaysia, 29-30 September 2015.
21. Khoo, Y.L. & **Yap, N.T.** (2015). *An analysis of idioms and their translation in San Guo Yan Yi.* Paper presented at the 15th International Conference on Translation, Hotel Primiera, Kuala Lumpur, Malaysia, 25-27 August 2015.
22. **Yap, N.T.** (2014). *Phonological development of ESL learners in a multilingual context: L1 transfer or L3 influence.* Paper presented at AILA 2014 World Congress, Brisbane, Australia, 10-15 August 2014.
23. **Yap, N.T.** (2014). *Influence of L1 phonotactic constraints on L2 speech perception.* Paper presented at the 10th Malaysia International Conference on English Language Teaching (MICELT 2014), Kuala Lumpur, 13-15 September 2014.
24. Woon, C.P., **Yap, N.T.**, Lim, H.W., & Wong, B.E. (2014). *The use of non-word and sentence repetition tasks with Mandarin-English bilingual children in Malaysia.* Paper presented at the 1st International Conference on Cognitive Neuroscience Malaysia, Serdang, Malaysia, 10-13 February 2014.
25. Parisa Karimi-Bavandpour, **Yap, N.T.**, & Chan, M.Y. (2014). *The effects of L1 orthography on the perception and production of non-native consonant clusters by*

Persian ESL speakers. Paper presented at the 1st International Conference on Cognitive Neuroscience Malaysia, Serdang, Malaysia, 10-13 February 2014.

26. Ng, X.J. & **Yap, N.T.** (2014). *Mandarin character learning among L2 learners: Transition from an alphabetic to a logographic language*. Paper presented at the 1st International Conference on Cognitive Neuroscience Malaysia, Serdang, Malaysia, 10-13 February 2014.
27. Ng, C.F. & **Yap, N.T.** (2014). *A case study of speech disorders in a nasopharyngeal carcinoma patient*. Paper presented at the 1st International Conference on Cognitive Neuroscience Malaysia, Serdang, Malaysia, 10-13 February 2014.
28. Woon, C.P., **Yap, N.T.**, Lim, H.W., & Wong, B.E. (2013). *Measuring grammatical development in bilingual Mandarin-English speaking children with a sentence repetition task*. Paper presented at 5th International Language Learning Conference, Penang, 11-13 November 2013.
29. **Yap, N.T.** (2013). *Perception of tense and lax vowels by Malaysian ESL learners*. Paper presented at International Conference on Language Learning & Teaching (COLT), Penang, 7-8 November 2013.
30. **Yap, N.T.** (2013). *Acquisition of segmental and suprasegmental phonology by Malaysian ESL learners*. Paper presented at the 1st International Conference on Language Literature and Cultural Studies (ICLLCS), Pattaya, Thailand, 22-24 August 2013.
31. Pegah Omidvar, **Yap, N.T.**, Chan, M.Y., & Jusang Bolong. (2010). *Learning culture of Iranian and Chinese-Malaysian undergraduate students*. Paper presented at the Malaysia International Conference on Foreign Languages (MICFL 2010), UPM, 1-2 December 2010.
32. Lubna Ali Mohammed Saleh & **Yap, N.T.** (2009). *The perception of English consonants by Yemenis ESL learners*. Proceedings of MICOLLAC 2009, 28-30 April 2009, Putrajaya Marriot Hotel, 389-400. ISBN: 978-983-41184-4-0.
33. **Yap, N.T.**, & Mardziah Hayati Abdullah. (2009). *A blended approach for phonetics and phonology: What's effective and what's not?* Paper presented at the 18th MELTA International Conference 2009, 11-13 June 2009, Puteri Pacific Hotel, Johor Bahru
34. **Yap, N.T.**, & Chan, M.Y. (2009). *The making of global citizens: Contribution from writing skills instruction*. Paper presented at the International Conference on English Language Teaching (ICELT), 10-11 November 2009, Equatorial Hotel, Melaka
35. **Yap, N.T.**, & Wong, B.E., & Adi Yasran Abdul Aziz. (2008). *Representation of vowels by bilingual Speakers*. Paper Presented at English and Asia: First International Conference on Language and Linguistics, Nov 24-27, 2008, Crown Princess Hotel, Kuala Lumpur.
36. Chan, M.Y., & **Yap, N.T.** (2008). *A Framework for an online forum for a writing course*. The Proceedings of International e-Learning Conference 2008, 20-21 Nov 2008, IMPACT, Muang Thong Thani, Thailand. ISBN: 978-974-650-896-4

37. Chow, M.L., **Yap, N.T.**, & Chan, M.Y. (2008). *Issues and challenges in courseware development: A project manager's perspective*. The Proceedings of International e-Learning Conference 2008, 20-21 Nov 2008, IMPACT, Muang Thong Thani, Thailand. ISBN: 978-974-650-896-4
38. **Yap, N.T.** (2007). *Nonexhaustive syllabification in Temiar*. Paper presented at the 17th Annual South East Asian Linguistics Society, University of Maryland, College Park, USA on 31 August - 2 September 2007.
39. **Yap, N.T.** (2007). *Self-directed learning of English grammar: An Exploratory Study*. Paper presented at the 5th ASIATEFL International Conference, Putra World Trade Centre, Kuala Lumpur, 8-10 June 2007.
40. **Yap, N.T.** & Wong, B.E. (2007). *The representation Of Copula-BE in L1-Malay learners of English*. Paper presentation at MICOLLAC 2007 at Holiday Villa Subang, 22-24 May 2007.
41. **Yap, N.T.** (2006). *Utilising online resources to teach selected topics in phonetics and phonology*. Paper presented at the 5th AsiaCALL International Conference 2006 at Pusat Pengajian Luar, UPM on 27-29 November 2006
42. Cole, P., Hara, Y., & **Yap, N.T.** (2002). *Auxiliary as a functional category in Javanese*. Paper presented at Austronesian Formal Linguistics Association 9, Cornell University, April 26, 2002.
43. Wong, B.E., & **Yap, N.T.** (2001). *Contrastive perspectives in principals' attitudes: The use of lexis in newspapers*. Paper presented at Micollac 2001.
44. **Yap, N.T.** (2000). *Insights from effective and ineffective strategy use in business letter writing tasks*. Paper presented at the International Conference on Language and Cognition, Universiti Malaya, Kuala Lumpur, Malaysia.
45. **Yap, N.T.** (2000). *Strategies for Writing Business Letters Among Weak ESL Learners*. Paper presented at the Millennium MICELT Conference, Riviera Bay Resort, Malacca, Malaysia.
46. Ho, S.W., **Yap, N.T.**, & Chan, S.H. (1996). *Workshop session: Effective oral interaction skills – what about negotiation practice?* In report of the RELC Seminar on Language Classrooms of Tomorrow: Issues and Responses, 22-24 April 1996.

6.5.3 Presentation at Seminars

1. Hasan Shaban Ali & **Yap, N.T.** (2016). *L1 influence on the perception of lexical stress by Arabic and Malaysian ESL learners*. Paper presented at the 6th Faculty of Languages and Linguistics Postgraduate Research Conference: Interdisciplinary Research in Languages and Linguistics, 5 October 2016, University Malaya.
2. Jamilu Abdulahhi & **Yap, N.T.** (2016). *Acoustic analysis of Hausa stops*. Paper presented at the 6th Faculty of Languages and Linguistics Postgraduate Research Conference: Interdisciplinary Research in Languages and Linguistics, 5 October

2016, University Malaya.

3. Hamza Bello & **Yap, N.T.** (2016). *An acoustic analysis of English vowels produced by Hausa ESL learners*. Paper presented at the 6th Faculty of Languages and Linguistics Postgraduate Research Conference: Interdisciplinary Research in Languages and Linguistics, 5 October 2016, University Malaya.
4. Arifur Rahman & **Yap, N.T.** (2016). *The relationship between vocabulary size and academic performance of Malay-ESL learners at the tertiary level*. Paper presented at the 6th Faculty of Languages and Linguistics Postgraduate Research Conference: Interdisciplinary Research in Languages and Linguistics, 5 October 2016, University Malaya.
5. **Yap, N.T.** (2009). *The status of surface vowels in Temiar: Evidence from a case study*. Paper presented at Seminar Pembentangan Hasil Penyelidikan Pensyarah Lantikan Baharu 2007, Faculty Bahasa Moden dan Komunikasi
6. **Yap, N.T.** (2005). *Non-exhaustive syllabification: Evidence from Temiar*. Paper presented at UD Linguistics and Cognitive Science Graduate Student Conference, April 18, 2005.
7. Vogel, I., Tseng, I-Ju Elanna & **Yap, N.T.** (2004). *Syllable structure of Vietnamese*. Poster Presentation at TEAL Conference, National Tsing-Hua University, Taiwan, June 2004.
8. Vogel, I. Tseng, I-Ju Elanna & **Yap, N.T.** (2004). *Syllable structure of Vietnamese*. Paper presented at UD Linguistics and Cognitive Science Graduate Student Conference, April 19, 2004.
9. Cole, P., Hara, Y., & **Yap, N.T.** (2002). *Auxiliary as a functional category in Javanese*. Paper presented at UD Linguistics and Cognitive Science Graduate Student Conference, April 19, 2002.

6.6 Editor of Academic Book

1. **Yap, N.T.** & Setter, J. (eds). (2019). *Speech Research in a Malaysian Context*. Serdang: Penerbit UPM.
2. Tan, B.H., Yong, M.F., & **Yap, N.T.** (Eds). (2010). *Language Learning: Challenges, Approaches and Collaboration*. Saarbrucken, Germany: VDM Dr. Mueller.

6.7 Academic Book

1. **Yap, N.T.** (2006). *Modeling Syllable Theory with Finite-State Transducers* (Ph.D. dissertation). University of Delaware, United States -- Delaware. Dissertations & Theses: Full Text. (Publication No. AAT 3221135).
2. Ho, S.W., Chan, S.H., & **Yap, N.T.** (1998). *Interactively Speaking*. Serdang: Penerbit UPM.
3. **Yap, N.T.**, Shamala, P., Tan, H., & Hasliza, A. (1996). *English for Agricultural*

Sciences: Developing Writing Skills. Serdang: Penerbit UPM.

4. Chan, S.H., Ho, S.W., & **Yap, N.T.** (1996). *Grammar: Exercising your Options*. Serdang: Penerbit UPM.
5. Shamala, P., Tan, H., **Yap, N.T.**, & Hasliza, A. (1996). *English for Agricultural Sciences: Developing Speaking Skills*. Serdang: Penerbit UPM.

6.8 Distance Learning Module

1. **Yap, N.T.** (2017). *HBET1103 Introduction to General Linguistics*. Kuala Lumpur: Open University Malaysia.
2. **Yap, N.T.** (2020). *English Phonetics and Phonology*. Distance Learning Module. Serdang: UPM Holdings.

6.9 Confidential Report

1. Zuraidah Mohd Don et al. (2007). *Kajian Bahasa Inggeris di IPTA*. (Confidential report submitted to the Ministry of Higher Education). Project Reference: JPT.S(A)2000/09/02(33)
2. Rosli Talif, Chan, S.H., **Yap, N.T.** & Ain Nadzimah Abdullah. (2006). *Addressing the Problems of English in IHL (IPTA): A Report from UPM*. (Confidential Report to the Ministry of Higher Education). Project Reference: JPT.S(A)7541/69

6.10 Audio Recording in Album

1. *A Light in the Darkness* [CD]. Produced by Victor Wee. Kenny Music: Wayfarers. Suprano Singer. Choir Member (Suprano singer).
2. Heng Yin (1993). *Magic Circle* [Recorded by Yap Kon Pin & **Yap Ngee Thai**]. *A Light in the Darkness* [CD]. Produced by Victor Wee. Kenny Music: Wayfarers.

7. Research activities

7.1 Research Grants and Projects as Principal Investigators/ Project Leader (Total of grant value: RM 1,239,396)

1. 2018–2022: Horizon 2020 (MSCA-ITN-2017) Marie Skłodowska-Curie Innovative Training Networks. Project Code: 765556 — The Multilingual Mind (MULTIMIND). Researchers: Theodoros Marinis (PI- UoR, UK), Maria Teresa Guasti (UNIMIB, IT), Tanya Rinker (UKON, DE), Albert Costa (UPF, ES), Niels Schillier (UL, NL), Zofia Wodniecka (JU, PL), Julie Frank (UNIGE, CH), Despoina Papadopoulou (AuTh, EL), **Ngee-Thai Yap (UPM, MY)**, Maria Luisa Lorusso (MEDEA, IT), Giuseppina Sorce (CPIA1, IT). **204363 €** (RM960 506)
2. 2016-2017: **British Academy Newton Mobility Grant Scheme 2016 Round 1: Intonation in Malay and Malaysia.** RM 50K (9,049 GBP)
Researchers: **Yap Ngee Thai (UPM- PI)** and Jane Setter (University of Reading). Award Reference: NG160107
3. 2014-2017: Effects of bilingualism and multilingualism on grey matter volume in the brain of Malaysian bilingual and trilingual speakers in Malaysia. Fundamental Research Grant Scheme: 06-02-14-1497FR RM73K
Researchers: **Yap Ngee Thai (PI)**, James Douglas Saddy (UoR), Theodoros Marinis (UoR), Abdul Jalil Nordin, Shameem Rafik-Galea, Chan Mei Yuit and Wong Bee Eng.
4. 2007-2008: Mental Representation of English Vowels in Malay-English Bilingual Speakers in Malaysia. Fundamental Research Grant Scheme 06-10-07-390FR (RM15K). RM15K
Researchers: **Yap Ngee Thai (PI)**, Wong Bee Eng and Adi Yasran Abdul Aziz.
5. 2016-2018: Incidental and intentional learning of vocabulary among young multilingual ESL learners. Project Code: GP-IPS/2016/9508100 RM 14 890
Researchers: **Yap Ngee Thai (PI)**, Shamala Paramasivam, Ilyana Jalaluddin, Pavani Malaa Meganathan (PhD student).
6. 2015-2017: The perception and production of lexical stress in English by Iraqi Arabic and Malaysian ESL learners. Putra Grant Postgraduate Research Scheme: GP-IPS/2015/9459700 (RM14K). RM 14K
Researchers: **Yap Ngee Thai (PI)**, Hasan Shaban Ali (PhD Student).
7. 2012-2014: Interaction of aural and visual cues in the processing of grammatical morphemes in an online self-paced reading task. Research University Grants Scheme (RUGS) 06-02-12-1940RU (RM31K). RM 31K
Researchers: **Yap Ngee Thai (PI)**, Chan Mei Yuit, Wong Bee Eng, and Adi Yasran Abdul Aziz.
8. 2009-2011: *Influence of L1 phonotactic constraints on L2 speech perception among Malaysian bilingual and trilingual speakers.* Research University Grants Scheme (RUGS) 06-01-09-0877RU (RM56K). RM 56 K
Researchers: **Yap Ngee Thai (PI)**, Wong Ling Yann, Adi Yasran Abdul

9. 2007-2008: Phonetics and phonology of Temiar. UPM Research Grant (RM10K). Researcher: **Yap Ngee Thai (PI)** RM 10K
10. 2007-2008: The use of self-access online resources to teach phonetics and phonology. Faculty Research Grant, FBMK/0701/JBI15 (RM5K). Researchers: **Yap Ngee Thai (PI)** and Mardziah Hayati Abdullah. RM 5K
11. 2006-2007: The nature of copula BE in the interlanguage of advanced and weak L1-Malay learners. Faculty Research Grant, FBMK/0602/JBI09 (RM3K). Researchers: **Yap Ngee Thai (PI)** and Wong Bee Eng. RM 5K
12. 1996-1997: Writing strategies of ESL learners. Short-term research grant, Universiti Putra Malaysia, Grant No: 50220-96-08. Researcher: **Yap Ngee Thai (PI)**. Research Outcome: Master Thesis, paper presentation and publications. RM 5K

7.2 Research Grants and Projects as Co-Researcher (Total value of grant: RM 342, 000)

1. 2015-2016: *The development of an English-Malay bilingual Vocabulary Size Test*. **Research and Impact Fund from the Centre of Literacy and Multilingualism, University of Reading**. Project Code: E3499600. Researchers: Jeanine Treffers-Daller (PI), **Yap Ngee Thai (UPM)** and Shanti Nadarajan (UNIMAS). RM 6K (£993.80)
2. 2014-2015: *Developing crosslinguistic lexical tasks for Malay children*. **Priming Fund from the Center of Literacy and Multilingualism, University of Reading, UK** Researchers: Jeanine Treffars-Daller (PI-UoR), **Yap Ngee Thai (UPM)** and Rogayah A Razak (UKM). RM 6K (£1125.05)
3. 1995-1996: Overseas Development Administration (ODA) Research Project: Collaboration between Universiti Putra Malaysia dan University of Warwick, UK. NA
4. 1995: Research Project sponsored by the Committee for International Cooperation in Higher Education (CICHE), UK. (1995). NA
5. 2013-2015. *Conception of health and healthcare among the aboriginal Semai community: A discursive-ethnographic investigation*. Fundamental Research Grant Scheme. Researchers: Chan Mei Yuit (PI), **Yap Ngee Thai**, Sumathi Renganathan, Muhammad Faiz S. Abdullah, Lim Sep Neo RM50K
6. 2006-2007: *The use of English at public tertiary institutions. Project funded by the Ministry of Higher Education Malaysia*. (Reference: JPT S(A)2000/09/02). Researchers: Zuraidah Md Don (PI-UM), Chan Swee Heng (UKM), Rosli Talif (UPM), Hazita Azman (UKM), **Yap Ngee Thai (UPM)**, and others. Research Outcome: Confidential Report to the Ministry of Higher RM 176K

Education, Malaysia

7. 2006-2007: *English Language Use in Public Institutions of Higher Learning*. Funded by Ministry of Higher Education Malaysia. RM 50K
Researchers: Zuraida Md. Don (PI-UM), Chan Swee Heng (UPM), Rosli Talif (UPM), Hazita Azman (UKM), **Yap Ngee Thai (UPM)** and others.
Research Outcome: Confidential Report to the Ministry of Higher Education, Malaysia.
8. 2016-2017: Measuring the impact of self-paced vocabulary modules and language course on fostering vocabulary development among university undergraduates. Project Code: Co2/SoTL/1476/2016 (RM10k UNIMAS internal research fund). Researchers: Shanti Nadarajan (PI), Terrin Lim (UNIMAS), Tan Kok Wah (UNIMAS), Jeanine Treffers-Daller (UoR) and **Yap Ngee Thai (UPM)**. RM 10k
9. 2015-2016: Developing a rhetorical and linguistic framework for the teaching and learning of medical students; case presentations. Funded by GIPP-UPM (10K). Researchers: Chan Mei Yuit (PI), **Yap Ngee Thai**, Rafidah Hod, Afida Mohamad Ali, Muhammad Hj Mohd Isa, Hoo Fan Kee, Prepageran Narayanan (UM), Zulkiflee Abu Bakar (UM). RM 10K
10. 2012-2015. Communication structure and dynamics of bedside teaching and learning. Research University Grant (RM 34,850). Researchers: Chan Mei Yuit (PI), **Yap Ngee Thai**, Helen Tan, Chew Boon How, Muhammad Hj Mohd Isa, Shameem Rafik-Galea, Afida Mohd Ali, Alizan Abdul Khalil (UM) RM 34,850

7.3 Patent/Copyright Filed

1. Medical Communication Simulation of Case History Taking
File number: 201604221001 **Date of filing: 22 April 2016**

8. Consultation Projects

8.1 Consultation Projects as Project Leader (Total: RM17, 000)

1. Project Leader/ Coordinator of 20 Translation/Editing Projects (RM17K) 2009- 2011
2. Translation of poems for Anthology of Southeast Asian poetry for Dewan Bahasa dan Pustaka 2010
3. English Language Workshop for support staff at Bioscience Institute, UPM 2009
4. English Language Workshop for support staff at Faculty of Education, UPM 2008
5. Writing Workshop for Academic and Administrative staff from Faculty of Design and Architecture 4 Mei 2000

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|-----|--|----------------|
| 6. | Tertiary Intensive English – Level 1 | Jan-April 2000 |
| 7. | Tertiary Intensive English – Level 2 | Apr– Mei 2000 |
| 8. | English Language Programme for Administrative staff, Kuala Lumpur City Hall Training Institute | Julai 1998 |
| 9. | English Language Programme for Administrative staff, UPM | Mei 1997 |
| 10. | Lecturers and Administrative staff, Malaysia France Institute | September 1996 |
| 11. | Factory workers and supervisors, Yuta Plastic Industries | Mac 1995 |

8.2 Joint Consultation Projects

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|----|---|-----------|
| 1. | English Language Proficiency Enhancement Programme (ELPEP) – Yayasan Pendidikan Tzu Chi Malaysia | 2018-2019 |
| 2. | Course synopsis development for Diploma in English for Communication at Kolej Gemilang | 2008 |
| 3. | Self Development and Effective Listening Skills for Buddhist Counselling Services (Volunteer Service) | 1994-95 |

9. Academic and Professional Appointments (Pengiktirafan di peringkat antarabangsa dan universiti)

9.1 Journal reviewer and other assessment related appointments

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|----|--|------|
| 1. | Journal Reviewer for Scopus Journal: International Journal of Virtual and Personal Learning Environments | 2021 |
| 2. | Journal Reviewer for Scopus Journal: Attention, Perception, & Psychophysics | 2021 |
| 3. | Journal Reviewer for ISI-Q2 Journals: Interactive Learning Environments | 2020 |
| 4. | Journal Reviewer for Scopus Journal: Psychology of Language and Communication | 2020 |
| 5. | Journal Reviewer for Non-ISI/ESCI Journal: Platform: A Journal of Management and Humanities. | 2020 |
| 6. | Journal Reviewer for ESCI Journal: 3L | 2019 |
| 7. | Journal Reviewer for ESCI Journal: Pertanika JSSH | 2018 |
| 8. | Journal Reviewer for ESCI Journal: Pertanika JSSH | 2017 |
| 9. | Journal Reviewer for non-ISI/ESCI Journals: Journal of Language and Communication | 2017 |

10. Journal Reviewer for ISI-Q1 Journal: Journal of Child Language 2016
11. Journal Reviewer for ESCI Journal: Pertanika JSSH 2015
12. Journal Reviewer for ESCI Journal: 3L Southeast Asian Journal of English Language Studies 2015
13. Journal Reviewer for ISI-Q4 Journal: Clinical Linguistics and Phonetics 2014
14. Journal Reviewer for ISI-Q2 Journals: Cyberpsychology Behaviour and Social Networking 2014
15. Journal Reviewer for non-ISI/ESCI Journals: Journal of English Studies (Thailand) 2014
16. Journal Reviewer for ESCI Journal: Pertanika JSSH 2013
17. Journal Reviewer for ESCI Journal: 3L Southeast Asian Journal of English Language Studies 2013
18. Journal Reviewer for ESCI Journal: Pertanika JSSH 2012
19. Journal Reviewer for non-ISI/ESCI Journals: Journal of South East Asian Linguistics Society 2012
20. Journal Reviewer for ESCI Journal: Pertanika JSSH 2011
21. Journal Reviewer for ESCI Journal: 3L Southeast Asian Journal of English Language Studies 2011
22. Journal Reviewer for ESCI Journal: GEMA Online 2011
23. Journal Reviewer for ESCI Journal: GEMA Online 2010
24. Journal Reviewer for non-ISI/ESCI Journals: Arts and Social Sciences Journal 2010
25. Group Leader, Matriculation English Paper Examiner (Ministry of Education) 2010
26. Reviewer for Book Chapter in Grijzenhout, J. & B. Kabak (Eds.) (2009). *Phonological Domains: Universals and Deviations*. Interface Explorations 16. New York: Mouton de Gruyter. 2009
27. Examiner, Matriculation English Paper (Ministry of Education) 2010
28. Group Leader, Matriculation English Paper Examiner (Ministry of Education) 2008
29. Assessor, Matriculation English Paper (Ministry of Education) 2008
30. Examiner, Matriculation English Paper (Ministry of Education) 2008
31. Examiner, English Language Test for Academic Staff (Ministry of Higher Education) 2007

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| 32. | Examiner, Matriculation English Paper (Ministry of Education) | 2001 |
| 33. | Examiner, Matriculation English Paper (Ministry of Education) | 2000 |
| 34. | Question Developer for Malaysian University English Test (MUET) with the Malaysian Examinations Council | 1999 |

9.2 External/Internal Examiner for PhD Thesis

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|-----|--|-----------------------------------|------|
| 1. | Teacher identity and pedagogical content knowledge in grammar teaching among primary school ESL teachers | UPM | 2020 |
| 2. | English to Malay and back again: An analysis of lecturers' code switching in English | University of Reading, UK | 2019 |
| 3. | The acquisition of English articles by L1 Chinese and L1 Malay ESL learners, | UPM | 2018 |
| 4. | The roles of teacher motivation and teacher self-efficacy in teaching reading comprehension skills at secondary schools in Hyderabad | UUM | 2018 |
| 5. | Keresahan terhadap bahasa asing dalam pembelajaran bahasa Inggeris | UPM | 2018 |
| 6. | Pemetaan Auditori Motor dalam terapi muzik sebagai intervensi untuk memudahkan pemahaman ayat Tanya WH- dalam kalangan remaja kecelaruan bahasa specific Bahasa Pertama (BI) Bahasa Melayu | USM | 2018 |
| 7. | Kemahiran Sintaksis Dalam Kalangan Kanak-Kanak Melayu Dengan Kecelaruan Bahasa Spesifik | UKM | 2017 |
| 8. | Persuasion and Political Ideologies in the Discourse of Nelson Mandela | UPM | 2017 |
| 9. | Relationship between emotional intelligence and English communication apprehension and skills among Malay tertiary learners | UPM | 2017 |
| 10. | Spoken English Discrimination (SED) Training with Multilingual Malaysians: Effects of Adaptive Staircase Procedure and Background Babble in High Variability Phonetics Training | University of Nottingham Malaysia | 2016 |
| 11. | The effect of formal learning on the grammatical performance of Iranian learners | UKM | 2015 |
| 12. | Persuasive Discourse of Mother Teresa in selected ceremonial speeches | UPM | 2015 |
| 13. | Thematicity in academic research articles written in hard and soft sciences: a cross-disciplinary study | UPM | 2014 |
| 14. | ESL undergraduates' knowledge and patterns of plagiarism in academic writing, and university academic | UPM | 2015 |

integrity policies in Malaysia

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|-----|---|--------|------|
| 15. | Morphological Variability and Access to Universal Grammar in Second Language Acquisition, Universiti Sarawak Malaysia | UNIMAS | 2014 |
| 16. | A comparative study of vowels in the Acehnese language spoken in Kedah, Malaysia and Aceh, Indonesia | UM | 2013 |
| 17. | Comparing computer-based games and paper-based games in vocabulary acquisition of ESL secondary students | UPM | 2012 |
| 18. | Developing a grammar teaching approach based on the syntactic components of the Universal Grammar | UPM | 2011 |

9.3 External/Internal Examiner for Master Dissertation

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|----|--|--------|------|
| 1. | Thinking Cancer Metaphorically: A Social-cultural Perspective Study on the Cancer Patients' Narratives | UNIMAS | 2020 |
| 2. | A comparison of discourse in the twitter of two political leaders in Asia | UPM | 2017 |
| 3. | Collaborative Learning in Improving Fluency and Accuracy in ESL Writing among Tertiary Learners | UPM | 2016 |
| 4. | An acoustic analysis of the rhythm of Fulfude | UM | 2014 |
| 5. | A study of the polysemy on the Chinese terms 'tou' (head) and 'yan' (eye): A cognitive approach | UM | 2014 |
| 6. | An instrumental analysis of diphthongs in Malaysian English | UM | 2014 |
| 7. | Interaction among upper intermediate ESL/EFL learners | UPM | 2013 |
| 8. | Use of translation in the writing of international students learning in Malaysia | UM | 2013 |
| 9. | An instrumental analysis of English vowels produced by Persian speakers, Universiti Malaya | UM | 2012 |

10. Administrative appointments in UPM

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|----|--|-----------|
| 1. | AJKK Pelantikan Penyelia dan Pemeriksa Tesis Pelajar | 2017-2020 |
| 2. | Chair, Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC 2018) | 2017-2018 |
| 3. | Research Coordinator, English Language Department | 2017-2020 |
| 4. | Coordinator, Industrial Training Placement for Undergraduates | 2015 |

5. Assistant Coordinator, Industrial Training Placement for Undergraduates 2014-2015
6. Coordinator, Editing and Translation Services 2009-2011
7. Co-Chair, First International Conference on Cognitive Neuroscience (CoNNeCT'M 2014) 2014
8. Secretary, Malaysian International Conference on Languages, Literatures and Cultures (MICOLLAC) 2011
9. Secretary II, MICOLLAC 2007-2011
10. Assistant Coordinator, Postgraduate Programme, Department of English Language, Faculty of Modern Languages and Literatures 2009-2011
11. Working Committee for ASIATEFL International Conference 2007
12. Editor for Faculty Web Site 2007-2008
13. Editor for Faculty Newsletter, *Kekita* 1999
14. Course Coordinator for various proficiency courses 1997-2001

11. Membership or appointments in professional bodies, contributions to communities outside the university

1. Moderator for Symposium on Child Language Disorders & Multilingualism 2021, 30 July 2021, Co-organized by Malaysia Association of Applied Linguistic (MAAL), SEGi University & Universiti Tunku Abd Rahman (UTAR) 2021
2. Committee Member for Curriculum Review of BA Languages and Linguistics programme at University Malaya 2020
3. English Language Proficiency Enhancement Programme (ELPEP) for Tzu Chi Buddhist Foundation Malaysia 2018 –
4. Committee member for Malaysian Association of Applied Linguistics 2016-2018
5. Organising committee, CoNNECTM 2018 2017-2018
6. Chair, Organising Committee for Intonation Workshop Series at UPM sponsored by the British Academy and Newton Fund 2016-2017
7. Executive committee member, Asia Pacific Association for Research on Eye Movements (APAREM) 2015
8. Chair, Organising Committee for CoNNECT'M 2014 2013-2014

	Committee Member, Malaysian Association of Applied Linguistics International Conference (MAALIC 2018)	2018
9.	Committee Member, 5 th Asia TEFL 2007 International Conference organizing committee	2007
10.	Member, Academic Staff Association, UPM	1991-now
11	Member, Asian TEFL (Asian Association of Teachers of English as a Foreign Language)	
12.	Life member, Malaysian Association of Applied Linguistics	Since 2018
13.	Life member, Malaysian English Language Teacher's Association	Since 2008
14.	Life member, Malaysian Modern Language Association (Persatuan Bahasa Modern Malaysia)	Since 2008
15.	Marie Curie Alumni Association (MCAA) Southeast Asia Chapter	Since 2018

12. Participation in and Organizing of Activities for postgraduate students

1. Sharing on Intellectual Property and Patent for Researchers at FBMK – 25 (UPM)
2. Guest Lecture by Dr Magdalena Łuniewska, University of Warsaw, Poland on 22 November 2019 on How to measure vocabulary size cross-linguistically – 20 (UPM)
3. English Department Writing and Publication Workshop 2019 – 25 (UPM)
4. Connect'm 2018 – Member of the organising committee. Conference was organised by University of Reading – 3 (UPM) and 3 (academic staff)
5. Intonation workshop series 2017 – 9 (UPM) and 4 (from other institutions)
6. Connect'm 2014 – methods workshops – 10 (UPM) and 6 (from other institutions)
7. English Department Writing Workshop 2017 – 28 from (UPM)
8. Invited Guest Lectures in UPM for postgraduate classes